Lynne Neagle AS/MS Ysgrifennydd y Cabinet dros Addysg Cabinet Secretary for Education Llywodraeth Cymru Welsh Government

Eich cyf/Your ref P-06-1565 Ein cyf/Our ref LN/01267/25

Carolyn Thomas MS
Chair - Petitions committee

18 November 2025

Dear Carolyn,

Thank you for your letter regarding Petition P-06-1565 submitted by Beti Williams MBE. I welcome the opportunity to respond to the issues raised.

The Welsh Government recognises the valuable contribution Technocamps has made over many years in supporting digital education in Wales.

To provide context, in November 2024, I launched the new Curriculum for Wales Grant Programme, with £44 million of funding being provided over the next 3 years. The programme called for proposals on a range of priorities, including Computing and Digital Skills. The aim was to significantly expand professional learning opportunities in this area, particularly around emerging technologies like AI and cybersecurity. This shift responded to practitioner feedback asking for consistent, national available professional learning opportunities and marked a move away from previous approaches to STEM funding, which had focused on direct delivery to learners. This change in emphasis was made clear to Technocamps at the outset of the bidding process.

All grant applications went through a competitive process, supported by robust appraisal and moderation that closely considered each application against clear criteria. Technocamps applied twice under the computing and digital skills priority. They were unsuccessful on both occasions due to the insufficient focus on national professional learning. Bids could only be considered on the basis of applications submitted and the content of that application was entirely in Technocamps' control.

At the end of the 2024/25 financial year, curriculum funding for Technocamps came to an end, with them receiving all the funding agreed under the previous grant arrangements. Over summer 2025, we increased Technocamps' funding by £100,000, extending their existing grant to the end of the academic year. This was to allow them to meet bookings with schools. It was made very clear to Technocamps that there was no guarantee of future funding beyond this.

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Rydym yn croesawu derbyn gohebiaeth yn Gymraeg. Byddwn yn ateb gohebiaeth a dderbynnir yn Gymraeg yn Gymraeg ac ni fydd gohebu yn Gymraeg yn arwain at oedi.

We welcome receiving correspondence in Welsh. Any correspondence received in Welsh will be answered in Welsh and corresponding in Welsh will not lead to a delay in responding.

£1.4 million over the next 3 years has been awarded to STEM Learning UK, a not-for-profit organisation operating as a limited company that is governed by the Universities of Leeds, Sheffield, York and Sheffield Hallam. STEM Learning UK has worked with partners in Wales for more than a decade. This includes Cardiff-based See Science, which has supported STEM Learning UK as the Wales delivery partner for the STEM Ambassadors programme since 2010. To ensure this programme meets the needs of Welsh practitioners, See Science will continue to be a key partner in delivering the Teaching Digital with Confidence programme to ensure the same high standards. The award was made based on the strength of their application alone.

While the petition claims this is an exclusively English language, online programme, that is inaccurate. The programme will be delivered in both Welsh and English and will include a blend of face-to-face and online professional learning.

We fully recognise the challenges teachers face in keeping pace with rapid technological change. However, the Welsh Government's shift in focus—from direct learner delivery to professional learning for practitioners—was based on feedback from schools and settings and reflects a strategic move toward building practitioners' confidence and knowledge. The new programme is designed to equip teachers themselves with the skills and understanding to deliver high-quality digital education. This approach ensures that these are embedded across the system and provides a long term, sustainable solution.

The programme comprises of 20 new professional learning courses for teachers across Wales, covering topics such as artificial intelligence, cyber security, coding and computational thinking.

The petition claims only a small proportion of funding allocated is focussed on STEM subjects. However, STEM and digital practitioners will also benefit from the nearly £20 million investment over the next 3 years for raising standards in literacy and numeracy. These are foundational skills that support learners to access the breadth of the curriculum, including STEM subjects.

Thank you for the opportunity to respond to this petition. The Welsh Government remains committed to supporting high-quality digital education across Wales. We will continue to engage with stakeholders, including schools, practitioners, and delivery partners, to ensure our new programme meets the needs of practitioners and learners in Wales.

Yours sincerely,

Lynne Neagle AS/MS

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